

COURSE & CURRICULUM COMMITTEE

MEETING MINUTES

NOVEMBER 15, 2019

Present: J. Abbott, C. Barrett, D. Coates, D. Coblenz, B. deDie, P. Eagan, G. Fredericks, P. Henning, C. Jbara, R. Kraas, A. Nord, C. Pruis, M. Raines, B. Reynolds, K. Sparrow, H. Stevens, T. Sypris, J. Wagner

Absent: S. Hubbell, S. Myers, K. Grubka

Guests: K. Dockerty, T. Hamann, M. Myers

1. Call to Order – The meeting was called to order at 1:00 p.m.
2. Meeting Minutes of October 25, 2019 – Meeting minutes of October 25, 2019 were approved as amended.
3. Review/Revise/Approve Agenda – Approved as amended.
4. Announcements/Updates – None presented.
5. Business
 - 5.1 Course Inactivations – None presented.
 - 5.2 Course Revisions
 - 5.2.1 LEN 101 Intro Law Enforc/Crim Justice – Add Web and Hybrid Strategies (Effective 202030)
 - 5.2.2 LEN 102 Police Organization/Administra – Add Web and Hybrid Strategies (Effective 202110)
 - 5.2.3 LEN 106 Criminal Law & Procedure – Add Web and Hybrid Strategies (Effective 202110)
 - 5.2.4 LEN 134 Ethics & The Law – Add Web and Hybrid Strategies (Effective 202110)
 - 5.2.5 LEN 203 Criminology – Add Web and Hybrid Strategies (Effective 202110)
 - 5.2.6 LEN 204 Delinquency Prevention/Control – Add Web and Hybrid Strategies (Effective 202110)
Items 5.2.1 – 5.2.6
Background and justification information provided by M. Myers and Billy Reynolds
Changes were made to accommodate the addition of Web and Hybrid Strategies. Adding these strategies will provide more scheduling options for students. These course revisions have been endorsed by the LEN faculty and advisory committee. After discussion it was MOVED, SECONDED, and CARRIED to endorse the recommendations as presented.
 - 5.2.7 PSY 160 Human Growth & Development – Add Web and Hybrid Strategies (Effective 202030)
Background and justification information provided by Kevin Dockerty
In an effort to better address student needs, and provide a more diverse set of course strategy options, the department proposes adding web and hybrid strategies for PSY 160. With web/hybrid available it would give the department additional flexibility to address student demands. There is no impact on existing programs, college resources, faculty load, transferability, etc.
This course revision has been endorsed by the PSY faculty. After discussion it was MOVED, SECONDED, and CARRIED to endorse the recommendation as presented.
- 5.3 New Courses
 - 5.3.1 LEN 103 Intro to Corrections, 3-3-0 (Lecture/Discussion and 3-0-0 (Online) and (Blended) (Effective 202110)
Background and justification information provided by M. Myers and B. Reynolds
LEN 103 will be a core course in the Michigan Pathways Criminal Justice articulation agreement.
This new course has been endorsed by the LEN faculty and advisory committee. After discussion it was MOVED, SECONDED, and CARRIED to endorse the recommendation as presented.
 - 5.3.2 PSY 230 Social Psychology, 3-3-0 (Lecture/Discussion) and 3-0-0 (Online)(Blended) (Effective 202110)

Background and justification information provided by K. Dockerty

This course introduces the social forces affecting people's lives and how people affect their group. Examines three areas of behavior resulting from intentional influence, membership in a group, and social interaction. Also explores self-perception, behavior and attitude, attraction, aggression, altruism, and group processes.

The course creation of Social Psychology is necessary to meet student needs for the Social Work program of study. The creation of the course has been encouraged by the MiTransferPathways meetings with 4-year institutions in Psychology programs across the state, they have agreed to accept this transfer credit from all community colleges in the state. It will not impact college resources, faculty loads, etc.

This new course has been endorsed by the PSY faculty. After discussion it was MOVED, SECONDED, and CARRIED to endorse the recommendation as presented.

5.3.3 SOC 110 Intro to Social Work 3-3-0 (Lecture/Discussion) and 3-0-0 (Online)(Blended) Effective 202110)

Background and justification information provided by Kevin Dockerty

This course provides an overview of social work and the role of social workers in the United States. The establishment of social welfare and social service programs existing in the United States will be explored. Social work practice, ethics, and values, in the context of social welfare policy in the United States will be examined.

The course creation of Intro to Social Work is necessary to meet student needs for the Social Work program of study. The creation of the course has been encouraged by the MiTransferPathways meetings with 4-year institutions in Social Work programs across the state, they have agreed to accept this transfer credit from all community colleges in the state. It will not impact college resources, faculty loads, etc.

This new course has been endorsed by the SOC faculty. After discussion it was MOVED, SECONDED, and CARRIED to endorse the recommendation as presented.

5.4 Program Inactivations – None presented.

5.5 Program Revisions

5.5.1 AGA.AAS Animation & Game Art AAS (Effective 202110)

Background and justification information provided by T. Hamann

Program revisions accommodate the following: *This interdisciplinary Art and New Media pathway option (Major/Minor) is being offered to benefit students in their marketability and personal interests and in meeting the ever changing needs of the employers. These offerings have been approved by the ANM faculty and the advisory committee.* After discussion it was MOVED, SECONDED, and CARRIED with one abstention (Deb Coates) to endorse the recommendation as presented.

5.5.2 FS Fire Science – (Effective 202110)

Program revisions accommodate the addition of PHY 102 as “or” option for CHM 100 and the removal of EMT 110, EMT 111 and 112 and EMT 115. Change minimum credits required for FIRE 278 to 3 credits (+2 credits). Total program credits 62-69. These program revisions have been endorsed by the Fire Science faculty and advisory committee. After discussion it was MOVED, SECONDED, and CARRIED to endorse the recommendation as presented.

5.5.3 GDC.AAS Graphic Design AAS (Effective 202110)

Program revisions accommodate the following: create concentration areas (Graphic Design, Illustration, Multi-Media/Video, and Web Design & Development) of 15 credits. Students select one to complete their program, in addition to the basic program and general education requirements. Total credits 66-67. These program revisions have been endorsed by the ANM faculty and advisory

committee. After discussion it was MOVED, SECONDED, and CARRIED with one abstention (Deb Coates) to endorse the recommendation as presented.

5.5.4 IL.AAS Illustration AAS (Effective 202110)

Program revisions accommodate the following: Create concentration areas (Animation & Game Art, Graphic Design, and Illustration) of 15 credits. Students select one to complete their program, in addition to the basic program and general education requirements. Total credits 66-67. These program revisions have been endorsed by the ANM faculty and advisory committee. After discussion it was MOVED, SECONDED, and CARRIED with one abstention (Deb Coates) to endorse the recommendation as presented.

5.5.5 LEJ Law Enforce/Criminal Justice (Effective (202110)

Program revisions accommodate the following: Add TRS 104 (+3 credits) as required. Add LEN 103 Intro to Corrections (+3 credits) as required. Change elective credits required from 20 to 14 credits (-6). PHY 102 added to MATH/SCI options. Total credits 62. These program revisions have been endorsed by the LEN faculty and advisory committee. After discussion it was MOVED, SECONDED, and CARRIED to endorse the recommendation as presented.

5.5.6 MMV.AAS Multi-Media/Video AAS (Effective 202110)

Program revisions accommodate the following: Create concentration areas (Animation & Game Art, Graphic Design, and Illustration) of 15 credits. Students select one to complete their program, in addition to the basic program and general education requirements. Total credits 66-67. These program revisions have been endorsed by the ANM faculty and advisory committee. After discussion it was MOVED, SECONDED, and CARRIED with one abstention (Deb Coates) to endorse the recommendation as presented.

5.5.7 WDD.AAS Web Design & Development AAS (Effective 202110)

Program revisions accommodate the following: Create concentration areas (Animation & Game Art, Graphic Design, and Illustration) of 15 credits. Students select one to complete their program, in addition to the basic program and general education requirements. Total credits 66-67. These program revisions have been endorsed by the ANM faculty and advisory committee. After discussion it was MOVED, SECONDED, and CARRIED with one abstention (Deb Coates) to endorse the recommendation as presented.

5.6 New Programs – None presented.

6. Other –

- P. Linden reported on the Course and Curriculum process as it relates to ALC. Course and Curriculum deadlines will be communicated out by the deans.
- K. Sparrow reported on G Drive access.

7. Informational Pieces – None presented.

8. Upcoming Meetings – December 13, 2019 at 1:00 p.m. in Room 4380

- January 10, 2020 at 1:00 p.m. in Room 4380
- February 14, 2020 at 1:00 p.m. in Room 4380
- March 13, 2020 at 1:00 p.m. in Room 4380
- April 10, 2020 at 1:00 p.m. in Room 4380
- May 8, 2020 at 1:00 p.m. in Room 4380

9. Adjourn – The meeting adjourned at 2:00 p.m.